

# **Bandon Grammar School**

**Wednesday 16<sup>th</sup> May 2018**

**Welcome – New Form 1 Pupils & Parents**

# It's time to get excited !

- ▶ New Activities – New Friends – New Uniform –  
New Subjects – New Sports
- ▶ Lots to do in a great atmosphere





## BGS Development Priorities 2015 - 2021



**ACADEMIC** – Continue to enhance the performance of BGS as a recognized Centre of Excellence.



**MANAGEMENT** – Develop the Administration, Medical/ Boarding Structures & Catering Operations Organisations.



**ICT** – Ensure the continued development of ICT to meet the future needs of the school.



**PHYSICAL** – Immediate priorities, Focus on Safety, Teaching & Learning spaces, Boarding.



**COMMUNICATIONS** – Ensure the school community is actively engaged and informed on developments at BGS.



	2017 Completed	2018/ 2019 Targets
ACADEMIC	<ul style="list-style-type: none"> <li>✓ Reviewed teaching, learning and academic performance.</li> <li>✓ Retain an 8 Option Senior Cycle.</li> <li>✓ After School Study options for 3<sup>rd</sup>, 5<sup>th</sup> &amp; 6<sup>th</sup> years in place.</li> <li>✓ On-going developments to Transition year program.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Junior Cycle reforms implementation.</li> <li>❑ Review Senior Cycle following JC implementation.</li> <li>❑ Consider LC Computer Studies and Physical Education examination courses.</li> <li>❑ All study classes in supervised setting.</li> </ul>
MANAGEMENT	<p>The following are in place:</p> <ul style="list-style-type: none"> <li>✓ Catering Manager.</li> <li>✓ Chaplain.</li> <li>✓ Sports Coaching Structures.</li> <li>✓ School Nurse.</li> <li>✓ Household Manager.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Long term Catering Operations plan.</li> <li>❑ Administration organisation review.</li> </ul>
ICT	<ul style="list-style-type: none"> <li>✓ Pilot Project VDI Infrastructure in place.</li> <li>✓ Teacher training and upskilling ongoing.</li> <li>✓ ECDL course delivery reformed and new school award introduced.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Review of ICT provision and Wifi.</li> <li>❑ Review of Teaching and Learning using ICT platforms.</li> <li>❑ Whole School Communication upgrade – Website, social media and app.</li> <li>❑ Junior Cycle Short Course in ICT.</li> <li>❑ LC Computer Studies Course.</li> </ul>
PHYSICAL	<ul style="list-style-type: none"> <li>✓ Hockey pitch resurfaced.</li> <li>✓ Tennis Courts Surface revamp.</li> <li>✓ Renovation of Sports Complex boys shower and changing rooms.</li> <li>✓ Richmond house hall renovation.</li> <li>✓ 2 new resource rooms &amp; sensory room.</li> <li>✓ Upgraded Lockers for day girls and all boarders.</li> <li>✓ Boarder sitting room moved.</li> <li>✓ Junior girls' dormitories and wash rooms refurbished.</li> <li>✓ Boarder boys, new beds throughout.</li> <li>✓ Energy Audit and insulation</li> <li>✓ Green flag</li> </ul>	<ul style="list-style-type: none"> <li>❑ New staff room.</li> <li>❑ New car park with safety barriers, crossings and footpaths to enable the removal of car traffic from the centre of the school.</li> <li>❑ Children First Act 2015 – Closing school grounds to unauthorised access.</li> <li>❑ Secure bicycle parking.</li> <li>❑ Maximise the current foot-print; Re-purposing GP room, staff room, library.</li> <li>❑ Review and plan for additional required facilities including: <ul style="list-style-type: none"> <li>○ Second Hockey Pitch.</li> <li>○ Dual use of space for cricket pitch and athletics training.</li> <li>○ Music and performance space, administration and sport pavilion.</li> </ul> </li> </ul>



- ▶ Welcome & Introductions
  - **Mr I. Coombes**
- ▶ Music by Form 1
- ▶ Courses and Subject Choices
  - **Mr B. Kearney**
- ▶ Guidance Counsellor
- ▶ Chaplain – **Revd A. Skuse**
- ▶ Year Head – Leadership, Pastoral Care & Discipline
- ▶ Description of Format & Junior Cycle
  - **Mr I. Coombes**



# Transition

- ▶ Primary to post primary
- ▶
- ▶ From an integrated curriculum to a subject based  
- discipline / academic curriculum
- ▶
- ▶ To a vastly broader subject range
- ▶
- ▶ From a single classroom to multiple rooms
- ▶
- ▶ From small schools to a big school
- ▶
- ▶ From being the most senior - to becoming the  
most junior



# Boarders Day –

# Day Pupils

- ▶ 7.30 – 7.45 a.m. – Get up & shower
- ▶ 8.15 a.m. – Breakfast
- ▶ 9.00 – 11.00 a.m. – Lessons
- ▶ 11.00 – 11.20 a.m. – Morning break
- ▶ 11.20 – 12.40 – Lessons
- ▶ 12.40 – 1.20 p.m. – Lunchtime
- ▶ 1.20 – 4.00 p.m. – Lessons
- ▶ 4.00 – 5.30 p.m. – Activities & Sport
- ▶ 5.45 p.m. – Evening Meal and Freetime
- ▶ 6.30 – 7.45 p.m. – First Prep (Homework)
- ▶ 7.45 – 8.00 p.m. – Break for a snack
- ▶ 8.00 – 9.00 p.m. – Second Prep
- ▶ 9.00 – 9.45 p.m. – Third Prep (Forms 5 & 6)
- ▶ 9.00 – 9.45 p.m. – Dormitories & Recreation
- ▶ 9.45 p.m. – Lights out – Form 1



# Development

- ▶ Your children are here to learn, to grow and develop in every sense.
- ▶
- ▶ We adopt a mixed ability approach to give every pupil the chance to reach their academic potential in First Year.
- ▶
- ▶ As a parent you need to encourage, to monitor homework, care of possessions, to talk with your child about friends or any problems being encountered.





# Opportunity

- ▶ Your child will have many opportunities – to take on new subjects, new sports, a menu of activities, a choice of new friends
- ▶ The need for encouragement, communication, advice, monitoring that your child is making the most of these opportunities.



# Participation

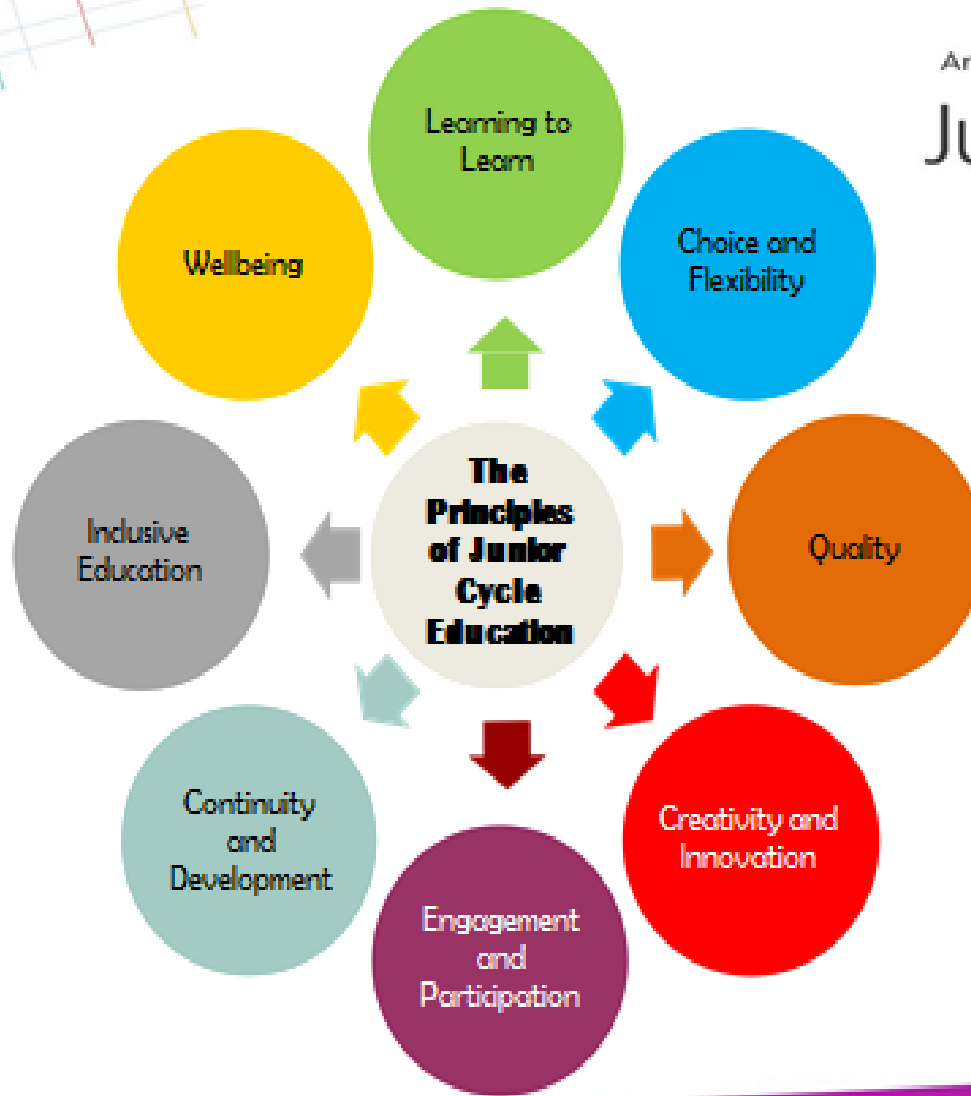
- ▶ The key of making the most of opportunities and to maximising development is participation.
- ▶ I urge you to strongly encourage and facilitate your child in becoming involved in school activities, sports, trips and events.
- ▶ This means sacrifice of time, funds and much travel – but the interest that you show in school activities will reinforce your child's involvement.
- ▶ The busy active child is a happy, fulfilled and developing person most open to learning and least susceptible to negative influences.
- ▶



# Responsibility

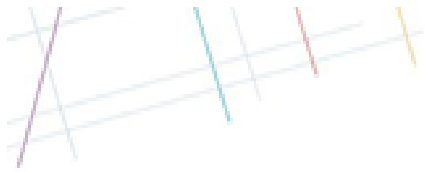
- ▶ At second level one of the key changes in emphasis is the value of personal responsibility – for learning, for organisation, for dress, for behaviour, for participation
- ▶
- ▶
- ▶ This takes time and practice and is why we have a support network of Tutors and Mentors.
- ▶





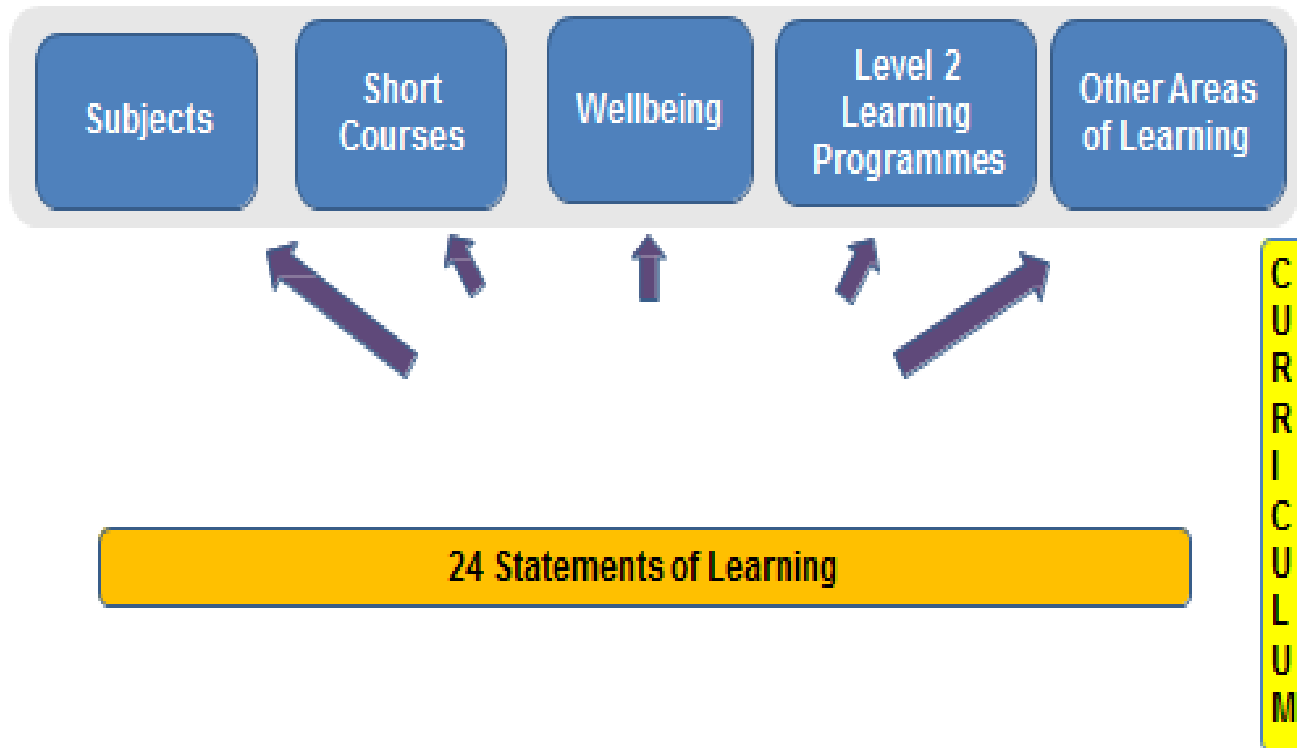
Quick Reference  
Guide  
2017/2018





# Curriculum Planning in the school

An tSraith Shóisearach do Mhúinteoirí  
**JuniorCYCLE**  
for teachers

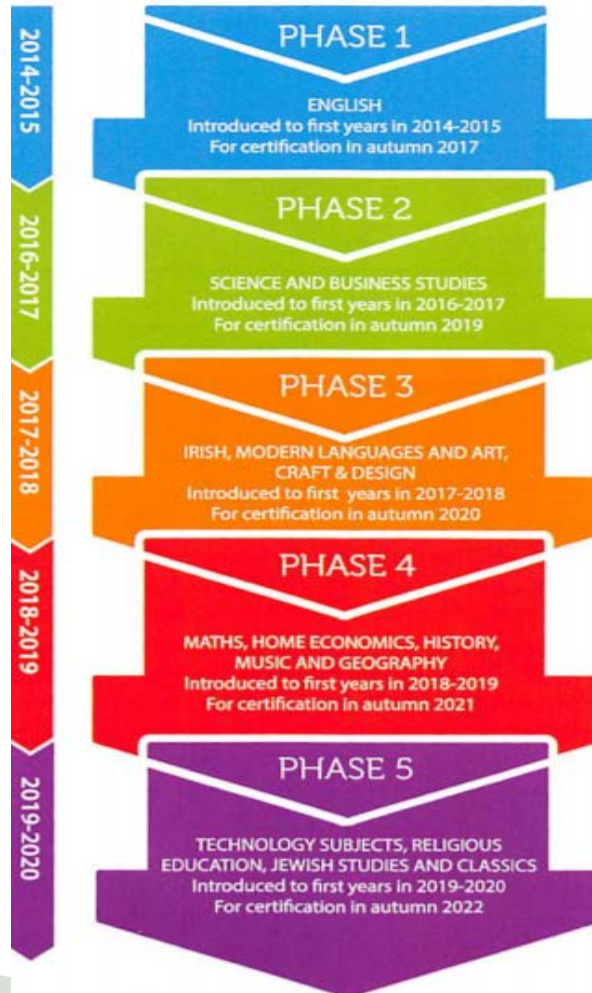


# Junior Cycle

An tSraith Shóisearach do Mhúinteoirí

## Junior **CYCLE** for teachers

Subject Specifications - Phases



# Short Courses

- ▶ Short Courses in Computer Studies / Coding
- ▶ Civil, Social & Political Education (CSPE)



# WELLBEING







- ▶ A new programme started in 2017.
- ▶ Incorporating Physical Education, CSPE, SPHE, Guidance and Computing





# Wellbeing



	<b>ACTIVE</b>	<ul style="list-style-type: none"> <li>• being a confident and skilled participant in physical activity</li> <li>• being physically active</li> </ul>	
	<b>RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>• being able to take action to protect and promote their wellbeing and that of others</li> <li>• making healthy eating choices</li> <li>• knowing when and where their safety is at risk and enabling them to make the right choices</li> </ul>	
	<b>CONNECTED</b>	<ul style="list-style-type: none"> <li>• feeling connected to their school, their friends, community and the wider world</li> <li>• understanding how their actions and interactions impact on their own wellbeing and that of others, in local and global contexts</li> </ul>	
	<b>RESILIENT</b>	<ul style="list-style-type: none"> <li>• feeling confident in themselves and having the coping skills to deal with life's challenges</li> <li>• knowing where they can go for help</li> <li>• believing that with effort they can achieve</li> </ul>	
	<b>RESPECTED</b>	<ul style="list-style-type: none"> <li>• showing care and respect for others</li> <li>• having positive relationships with friends, peers and teachers</li> <li>• feeling listened to and valued</li> </ul>	
	<b>AWARE</b>	<ul style="list-style-type: none"> <li>• being aware of their thoughts, feelings and behaviours and being able to make sense of them</li> <li>• being aware of their personal values and able to think through their decisions</li> <li>• being aware of themselves as learners and knowing how they can improve</li> </ul>	



# Visit the Information Desks

- ▶ Guidance Counsellor – Subject Choices,  
▶ Guidance and Pastoral Care **Mr B. Kearney**
- ▶ Special Education Needs/Learning Support **Ms Macken**
- ▶ Boarding **Mr R. McMahon**  
**Ms C. Harte**
- ▶ Medical Care **Mrs L. Gibbs**
- ▶ School Activities and Sport **Ms C. Harte**
- ▶ ICT and Parent/School Communication **Mr D. Platts (401)**
- ▶ Practical Subjects **Form I Pupils**



# When do we start ?

- ▶ Friday 24<sup>th</sup> August – Afternoon
- ▶ Induction 1 (getting to know the school)
  
- ▶ Monday 27<sup>th</sup> August –
- ▶ Induction 2
  
- ▶ Tuesday 28<sup>th</sup> August –
- ▶ Full day – whole school starts
  
- ▶ Full details will be sent out to you in early August.



# Plenary Session – Questions & Answers

- ▶ –Mr Coombes, Mr Warren, Ms Macken, Mr Kearney

